

GENERIC ELECTIVES (GE-1)
Basic Communicative French (1)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Basic Communicative French (1)	4	3	1				

Learning Objectives: Reading and Writing:

In Semester 1, the student will learn to

- about France and French speaking countries.
- to read and understand an email.
- To write an email on simple subjects (introduce oneself, describe one's city, one's town, one's family)
- To read and understand a simple poster. (announcing an event, a film,)
- To prepare a poster.
- To read and understand a blog.
- To write a short blog (about oneself, about one's family, expressing one's likes and dislikes.etc.)/ to reply to a blog.
- To describe a town/city.
- To describe the locality in which one lives.
- To describe one's daily routine.
- To read and understand a notice.
- To read and understand an extract from a comic book.
- To describe a person (physical and qualitatively)
- To describe one's family.
- To read, understand and reply to short messages.

Course Learning Outcomes (Reading and Writing)

At the end of Semester 1, students will be able to

- Read simple texts and answer questions on them.
- Write about subjects pertaining to his/her immediate environment.
- Attain Level A 1.1 of reading and writing skills as described in the Common European Framework.

Learning Objectives (Listening and Speaking)

In Semester 1, students will learn to

- greet in different situations.

- introduce themselves.
- ask for information about others and introduce them.
- communicate orally in formal and informal situations.
- describe a person.
- express their likes and dislikes.
- speak about one's preferences.
- Carry out a basic telephone conversation.
- speak about different professions.
- present a town/city.
- present a locality.
- present their family.
- talk about their daily routine.
- narrate a recent event.

Course Learning Outcomes (Listening and Speaking)

At the end of Semester 1, students will be able to

- listen to and understand simple texts and answer questions on them.
- talk on subjects pertaining to his/her immediate environment.
- interact in simple everyday situations.
- attain Level A1.1 of listening and speaking skills as described in the Common European framework.

SYLLABUS OF GE 1 (FRENCH)¹

Dossier 0: (Week 1)

Reading Comprehension : Short simple texts (extract of a comic book, academic calendar, classroom instructions) and posters (situations) and answer questions on them.

Writing: Make a poster with two class instructions.

Grammar: Verb *s'appeler* (present tense), subject pronouns (*je, tu, il/elle...*) accents in French, gender of countries, definite article (*le, la, l' les*).

Listening Comprehension: Dialogues, short songs and answer questions on them. Associate the letter of the alphabet and its pronunciation. Write down numbers from 1-69.

Speaking: Introduce oneself, spell out one's name, the seasons in one's country, practice useful classroom phrases.

Phonetics: French alphabet.

Vocabulary: greetings, names of people, countries, numbers, months of the year and days of the week.

Dossier 1 Lessons 1-6 + Project (Weeks 2,3,4,5)

¹ A text book contains 6-8 modules/units called *dossier* Each dossier with the exception of unite 0 which is the introductory unit comprises 6 lessons. Therefore the syllabus is given in terms of the text book unit being covered along with the content of the 6 lessons with a total duration of the number of weeks needed to cover a dossier of 6 lessons.

Reading Comprehension: Associating photos and short texts, posters (invitation to an event, a film), and answering questions on it, read a blog, a website, SMS and answer questions on it, putting a short dialogue in order.

Writing: Fill in personal information on a document (a badge, a form, an enrollment form,) write a tweet to introduce oneself, prepare a poster giving six photos and 6 arguments in favor of learning a foreign language

Grammar: Difference between tu and vous and their use, Indefinite articles (*un, une des*), question words (*où, qui, quand quoi?*), verb *être* (present tense), verbs in ER (present tense), difference between *il est, c'est*, Interrogative adjectives (*quel, quelle...*), Use of *parce que* (to give a reason) and *pour* (objective).

Listening comprehension: Listen to short texts (dialogues, conversations interviews) and answer questions on them.

Speaking: Greetings, introduce oneself, take leave, ask for and give information/personal details, to introduce another person (ex classmates) , ask the identity of an unknown person, give reasons to learn a foreign language.

Phonetics: Different French sounds (y, z), emphasis on the last syllable, different types of intonation (rising , descending) and their use, mute (un pronounced) letters, Liaison.

Vocabulary: phrases to greet one another, polite phrases (merci, s'il vous plait), nationalities, professions

Cultural: French names, importance of French as an international language.

Dossier 2 Lessons 1-6 + Project (Weeks 6,7, 8, 9)

Reading Comprehension: Read a travel diary, symbols used in tourism, town map, forum, short texts on types of lodging, and answer questions on them.

Writing: write a travel diary, draw a map of your town or locality, write a message on a travel forum, explain one's choice of mode of transport, write a short introduction for a documentary on travelling, write a testimonial for a "couch surfer", prepare an advertisement to rent out a lodging.

Grammar: Prepositions used for countries and cities, Prepositions to situate an object Contracted articles with *à* and *de*, Verbs *aller, venir and prendre* (present tense), make a sentence negative, ask questions.

Listening comprehension: Listen to an audioguide, information on a tourist place, conversation, report and answer questions on them.

Speaking: Name and situate places on a town map, talk about means of transport, get to know another person, talk about different types of lodging.

Phonetics: Different French sounds, l'élision,, differentiate between masculine and feminine and singular and plural words.

Vocabulary: Names of countries and cities, important places in a town, means of transport, structures to get to know another person, lodging.

Cultural: French living abroad.

Dossier 3 Lessons 1-6 + Project (Weeks 10, 11, 12)

Reading Comprehension: Read content of websites, posters, advertisements and forums, testimonials family tree, instagram posts and answer questions on them.

Writing: Describe a person, write a testimonial for 3 french tourists visiting your Country, prepare a poster for sporting activities, prepare and explain a medical survival kit.

Grammar: Masculine and feminine, singular and plural of qualifying adjectives, express ones likes and dislikes, the structure *faire+ a sport*, emphatic pronouns, expression *avoir mal à + a part of the body*.

Listening Comprehension: Listen to recorded testimonials, conversations, short interviews and telephone conversations and answer questions on them.

Speaking: Describe/ introduce the family, describe a person, talk about preferences, activities, explain a health problem, ask and answer questions.

Phonetics: Differentiate between two close sounds, nasal vowels.

Vocabulary: Family, physical description and qualities of a person, verbs and expressions to present one's likes and dislikes, professions, activities (sportive and artistic), parts of the body.

Cultural: Interviews with people related to tourism. Origin of tourists who visit Paris.

Dossier 4 Lessons 1-6 + Project (Weeks 13, 14, 15)

Reading comprehension: Read a short article, an email, a website or forum, facebook post, and invitation and answer questions on them.

Writing: Describe your typical day, prepare an ideal work schedule, prepare a questionnaire to identify the preferred outings of the class. Write an email. Write an invitation. Accept/reject an invitation.

Grammar: Different ways to tell the time, tell the time, reflexive verbs, Verbs lire, écrire, devoir, vouloir, pouvoir sortir (Present tense). Present tense of IR verbs, Imperative.

Listening Comprehension: Listen to messages on telephone, interviews, telephone conversations radio programs and answer questions on them.

Speaking: Ask for and tell the time, describe one's typical work day, describe one's daily activities, Propose and give information on different types of outings.

Phonetics: different types of intonation, typical French sounds (semi vowels)

Vocabulary: Time, everyday activities, work schedule, outings.

Cultural: A day in the life of a Frenchman.

Practical component (if any) - NIL

Essential/recommended readings Any of the text books given below may be prescribed by the Department.

1. Hirschsprung Nathalie, Tricot Tony avec la collaboration de d'Abreu Sophie et Veillon Anne (sons du français), Pardo Emilie (s'exercer), Mous Nelly (DELF) : "*Cosmopolite A1 Méthode de français*", Hachette Français langue étrangère, 2017 Dossiers 0-4.
2. Cocton Marie-Noëlle (coordination pédagogique), Heu Elodie, Houssa Catherine, Kasazain Emilie, Dupleix Dorothée (DELF), Ripaud Delphine (phonétique) : « *Saison 1 A1+ Méthode de français* », Les Editions Didier, 2015, Unités 0-5.
3. Cocton Marie-Noëlle (coordination pédagogique), Dauda P, Giachino L, Baracco C : « *Generation A1 Méthode de français* » (livre + cahier), Didier Français Langue Etrangère, 2015, Unités 0-3.
4. Hirschsprung Nathalie, Mater Anais, Mathieu-Benoit Emilie, Mous Nelly, Tricot Tony : "*Cosmopolite A1 Cahier d'activités*", Hachette Français langue étrangère, 2017 Dossiers 0-4
5. Alcaez Marion, Escoufier Dorothée, Gomy Camille, Landier Mathilde, Quémener Francine, Ripaud Delphine : « *Saison 1 A1+Cahiers d'activités* », Les Editions Didier, 2015, Unités 0-5.

Additional material may be provided by the Department.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.